TEACHING FOREIGN LANGUAGES IN NON-TRADITIONAL WAYS.

PhD, Shodikulova Aziza Zikiryayevna
Samarkand State Medical University department of Languages

Abstract. *this article will talk about the fact that the use of unconventional methods in the study of foreign languages is an important means of language learning, these methods provide new opportunities for teaching foreign languages*

Key words: *innovative approaches, non-traditional teaching, applications, educational platforms, virtual communication, games, role-playing games, immersion.*

Introduction

Non-traditional methods of learning foreign languages always the integration of people into the global society cultural exchange and scientific cooperation has been an important tool for their participation. Traditional such as reading, writing, listening and speaking language learning with the help of methods is very effective

can give, but modern technology and innovative pedagogical approaches are foreign

creates new opportunities in language teaching. Non-traditional methods of learning foreign languages to encourage students more, their language to make the learning process interesting and interactive will help. Foreign languages in this article

Non-traditional methods of teaching, their more about its benefits and how to use it.

Usually, non-traditional teaching methods are individual flexible to the needs of students ability to adapt to different learning styles gives For example, some learners are more visual rely on materials, while others rely on audio or they learn effectively through kinaesthetic experiences. Therefore, using non-traditional methods taking into account the unique style of each student it is very important to get.

Today he is studying foreign languages the use of technologies is more extensive spread out. Smartphones, computers and the Internet opportunities not only more students encourages, but also new language learning also creates methods. For example: mobile applications: Duolingo, Babbel, Apps like Memrise always help students and provides an opportunity to learn the language anywhere. This application to students using interactive games learning new words, understanding grammar and even the opportunity to do practical exercises provides.

Online courses and platforms: Coursera, Udemy, Online learning platforms like edX are language learning creates very good opportunities for This platforms not only video lessons, but also forums, communication with the teacher and interactive training to strengthen students' knowledge through will help.

Virtual communication: learning a foreign language on the Internet Virtual communication is important for students is a method. Learners only read and write the language not through communication but in real-life situations should be encouraged to do. Skype, Zoom or Discord through native speakers of the language

Communication is a very effective language learning process does.

Non-traditional way of learning foreign languages one of the ways is to teach the language through games. Games help students learn the language to accept mistakes calmly, help to absorb news with interest gives, with varying degrees of difficulty, students to compete, to good results encourages to achieve.

Professional in choosing a theme for a role-playing game in terms of which the student may encounter situations are taken. Through the role, the student learns his envisions future activities. This the style should be variable during training need During the lesson, the teacher asks questions,

can change the situation. The result is in a short time it is necessary to achieve effective mastering.

In role-playing games, students acquire the following knowledge, learning and may have the skills to:

● practical on issues related to the profession communicate, gain experience;

● one employee's opinion to another in the team understand the impact;

● making independent decisions about situations and being able to express one's opinion;

● being able to analyze the situation;

● exit plan and strategy know how to develop. Role play training plan can be made as follows.

1. Production depending on the subject of training choose a situation. The subject, of course, is real life should be related.

2. The exact purpose of the theme of the role-playing game define, explain it to students.

3. Explain the situation in the role-playing game to the students clear and correct explanation of the situation.

4. Selection of role-playing game participants and students to participate at their own will can be given a chance.

5. The task and purpose of each participant explanation in the role-playing student to his role install confidence. Students developed themselves during the game his interest in learning the language increases. Quizzes and quizzes: information for students helps to review and knowledge effective in strengthening.

Today, social networks are learning a language one of the most convenient and modern sources is considered Like YouTube, Instagram, TikTok platforms, language teaching channels, podcasts and provides video resources. This is the students online language learning through platforms, the ability to introduce new vocabulary and phrases they will have. Many teach foreign languages there are YouTube channels that are available to readers videos for different levels, interactive exercises and provides advice.

Podcasts are a great way to learn foreign languages method, because they are listening and speaking helps to develop. Students to themselves find suitable podcasts and listen through them and can improve speaking skills. Non-traditional methods of learning foreign languages language teaching process more effectively and helps to make it interesting. technologies, gamification, cultural immersion and social language learning with the help of networks to students not only knowledge, but also motivation and creative approach also provides These methods are not only language accelerates learning, but also of students increases enthusiasm for using the language in practice.

Using non-traditional methods, as well as taking into account the individual needs of students, to create the most effective learning experience for them allows.

In conclusion: Unparalleled scientific in the informed world discoveries, huge technical possibilities, universal globalization of technology, information distribution process is increasing. This is definitely a positive situation, however at the same time, he is in a certain part of the younger generation moving away from traditional values and morals creates situations. Globalization spiritual and moral arising in the process protect the young generation from recession and them we must always control.

List of literatures

1.Nasimova, S. Y. (2024, August). ANTROPONIM SARLAVHALAR. In *Conference on Applied and Practical Sciences* (pp. 149-151). Open Journal Systems.

2.Yaxyayevna, N. S. . (2024). Public Health Communication Enhancing Knowledge and Empowering Communities. *International Journal of Formal Education*, *3*(4), 287–290.

3.Bakhodirovna, E. M. (2024). STRUCTURAL AND FUNCTIONAL FEATURES OF PHRASEOLOGICAL UNITS IN THE TEXTS OF WORKS OF ART (ENGLISH AND UZBEK AUTHORS). *Eurasian Journal of Academic Research*, *4*(2-1), 111-117.

4.Aitmuratova, P., Yorova, S., & Esanova, M. (2023). The role of foreign languages in our life. *Theoretical aspects in the formation of pedagogical sciences*, *2*(4), 161-164.

5.Yorova, S., & Hasanova, F. (2024). TIBBIY DISKURSGA XOS BO 'LGAN KASBIY VA KOMMUNIKATIV KOMPETENSIYA. *Центральноазиатский журнал междисциплинарных*

исследований и исследований в области управления, *1*(8), 68-71.

6.Karimovna, Y. S. (2024). Medical Staff Professional Communication Process. *Gospodarka i Innowacje.*, *44*, 227-230.

7.Zikiryaevna, S. A. (2022). DISCURSIVE ANALYSIS OF DERIVED METONYMIE. *Journal of Positive School Psychology*, 1588-1592.

8.Shodikulova, A. Z. (2021). Methodology For Using Computer Training Programs In English Lessons. *Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, *12*(13), 3358-3367.

9.Baxtiyarovna, B. D., Xolmurodovna, M. S., Nabiyevna, H. K., Maxammadovna, K. N., & Abdumannopovna, R. X. (2019). Modern methods in learning English. *International scientific review*, (1 (41)), 32-35.

10.Xolmurodovna, M. S. (2024). SYNTACTIC ANALYSIS AND THEIR TYPES IN ENGLISH LINGUISTICS. *JOURNAL OF INTERNATIONAL SCIENTIFIC RESEARCH*, *1*(2), 163-166.

11.Айтмуратова, П. Г. (2022). Важность обучения латинскому языку в медицинских вузах. *Science and Education*, *3*(12), 897-902.

12.Айтмуратова, П. Г. (2024). I-III СКЛОНЕНИЯ ИМЁН СУЩЕСТВИТЕЛЬНЫХ В ЛАТИНСКОМ ЯЗЫКЕ. *Ta'lim innovatsiyasi va integratsiyasi*, *22*(5), 37-42.

13.Mallaevna, N. S., & Khalid, A. (2023, November). Topic chemical terminology of salts. In *International conference on multidisciplinary science* (Vol. 1, No. 5, pp. 226-229).

14.Mallaevna, N. S. (2024). THE SOCIAL AND CULTURAL IMPORTANCE OF THE LATIN LANGUAGE AND ITS PRESENT AND HISTORICAL LANDSCAPE. *Central Asian Journal of Academic Research*, *2*(5), 51-55.

15.Alisherovna, A. U. (2023). Discourse in modern linguistics. *Journal of new century innovations*, *26*(5), 123-128.

16.Alisherovna, A. U., & Uves, S. (2023, November). CLINICAL TERMINOLOGY: UNDERSTANDING WORD-FORMATION, GREEK ROOTS, SUFFIXES, AND PREFIXES. In *International conference on multidisciplinary science* (Vol. 1, No. 5, pp. 206-209).

17.Mardanovich, M. Z., & Mokhigul, O. (2024). Personality in teaching the module of latin and medical terminology in the medical higher education institution. *Journal of Universal Science Research*, *2*(1), 425-435.

18.Mardanovich, M. Z. (2023). Lotin tilining zamonaviy tillarga bevosita va bilvosita ta'siri. *Research Focus International Scientific Journal*, *2*(6), 132-136.

19.Beknazarova, M. K. (2022). THE MOST IMPORTANT CRITERIA FOR EVALUATING STUDENT KNOWLEDGE. Web of Scientist: International Scientific Research Journal, 3(11), 35-37.

20.Beknazarova, M. K. (2022). Lotin tilini o'qitish jarayonida klinik kafedralar bilan integratsiyalashtirilgan mashg'ulotlarning maqsadli yo'naltirilishidagi natijalar. Science and Education, 3(11), 653-656.

21.Aminovna, Y. D., Ubaydullayevich, F. F., & Tog'aymurodovich, R. J. (2020). The development of speech activity in students. International Journal on Integrated Education, 2(4), 95-97.

22.Fayzullaev, F. U. "The Role of Critical Thinking in Learning a Foreign Language." JournalNX, vol. 7, no. 1, 2021, pp. 68-70.