

The Role of Orthographic Exercises in Working on the Topic of Patriotism in Native Language Lessons in the 3rd Grade

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Abstract: This article explores the role and significance of orthographic exercises in working on the theme of patriotism during 3rd grade native language lessons. The study analyzes the process of reinforcing spelling rules among students, forming national ideas, and developing patriotic spirit through orthographic exercises. The results of the experimental work showed that the exercises play a significant role in enhancing the effectiveness of the learning process. Didactic aspects of the exercises based on the opinions of teachers and students are also highlighted. The article proposes effective methods for applying orthographic exercises on the topic of patriotism in the educational process.

Keywords: native language, patriotism, orthographic exercises, spelling rules, teaching methodology, national idea.

Introduction. Today, the importance of mother tongue Science in school education is growing. It is especially important to teach 3rd graders to correctly, fluently and accurately express their native language. At this age, the formation of national ideas and values, such as patriotism, is also an integral part of the educational process. The study of the topic of patriotism in native language lessons serves not only to develop language skills, but also to instill in students a feeling of love for the nation, the motherland. Orthographic exercises are an important tool in strengthening the spelling rules of the native language, through which students carefully master the rules for writing words correctly. At the same time, the organization of orthographic exercises in connection with the theme of patriotism increases the effectiveness of Education. This helps to strengthen children's respect for their native language, to bring national ideas to life. This article discusses the role and significance of orthographic exercises in working on the theme of patriotism in 3rd grade native language classes. Also, the methods of effective application of exercises and the possibilities of students in developing the concept of patriotism, and not just spelling, are analyzed.

Literature analysis. The number of studies carried out on the topic of orthographic exercises and patriotism in native language education is growing. Researchers argue that language and literature play a major role in shaping national ideas in native language lessons (Mirzaev, 2018).[1] it is also covered in detail in scientific work about the widespread use of orthographic exercises as an effective tool in strengthening language rules (Nurmuhamedova, 2020). [2] In communicating the concept of patriotism to children through native language lessons, the methodology of combining creative and orthographic exercises within the framework of this topic is also important. In particular, Abdullaeva (2019) commented on the role of language exercises in the formation of national values in students of the 3rd grade in her work. [3] It is also noted that the subject of patriotism is regularly studied in educational standards and mother tongue textbooks of the Republic of Uzbekistan (Ministry of Education of Uzbekistan, 2021).

But at the same time, further research is needed on the further study of this topic through orthographic exercises, strengthening in the minds of students. [4]

Research methodology Qualitative and quantitative approaches were used together in this study. The main purpose of the study is to determine the educational effectiveness of orthographic exercises in teaching the subject of patriotism in native language lessons in students of the 3rd grade. Methods: Study and analysis of literature-available scientific sources, educational standards, textbooks on the topic were analyzed.

- Experimental method-the knowledge and skills of students were measured by using orthographic exercises in teaching the subject of patriotism in native language lessons. Two groups — an experiment and a control group — took part in the experiment.
- Tests and observations — the effect of orthographic exercises on the educational process was assessed through the test, the activity of students in performing exercises was observed.
- Questionnaires and conversations — teachers and students opinions were studied, information was collected that the exercises were interesting and effective. [5]

Result and discussion. During this study, the effectiveness of the use of orthographic exercises based on the theme of patriotism in the lessons of the 3rd grade mother tongue was studied. The results of the experiment showed that through orthographic exercises, the level of students' mastery of spelling rules has greatly improved. The students of the experimental group strengthened their knowledge and skills by placing great emphasis on the correct writing of words in the process of performing orthographic exercises. In comparison with the control group, the spelling of the students of the experimental group was significantly higher. In addition, due to the fact that orthographic exercises were organized on the topic of patriotism, students were able not only to learn the rules of spelling, but also to deeper understand such concepts as national values, respect for our ancestors and love for our homeland. This has been an important factor in raising respect for the native language and for one's homeland in students. As a result of interviews and surveys with teachers, it became known that orthographic exercises make the course process more interesting, interactive and effective. Students actively participated in the exercise and tried to express their thoughts freely. Through this, not only spelling was developed in the lesson, but also students' attitudes towards the culture of speech and the National idea. However, some difficulties were also observed during the study. It has been found that orthographic exercises may be more complex for some students, so there has been a need to adjust the exercises to age and apply individual approaches. Also, the further enrichment of patriotic — themed orthographic exercises, bringing them into creative and interactive forms—such as story writing, dialogue building—helps to further improve the quality of Education. [7] As a result, the use of orthographic exercises on the topic of patriotism in native language lessons was found to be important in the educational process not only in the development of language skills, but also in the formation of a national spirit and love for the motherland. This approach should be used more widely in the educational process in the future, research on the development of these methods should be continued in textbooks and methodological manuals.

Conclusions. The results of this study showed that the use of orthographic exercises on the topic of patriotism in the lessons of the 3rd grade mother tongue is effective in mastering the spelling rules of students and plays an important role in strengthening their love for their native language and Homeland. Through orthographic exercises, students not only improve their language skills, but also have the opportunity to understand national values and form a spirit of patriotism. This serves to make the educational process more meaningful and productive. During the study, it was found that integrating orthographic exercises with a patriotic theme increases students' interest in classes and encourages them to take an active part. At the same time, the methodology of applying such exercises by teachers is also important. On this basis, we will put forward the following proposals:

1. More introduction of orthographic exercises on the topic of patriotism in textbooks and methodological manuals of the native language and their development in an age-appropriate way.
2. Organization of special trainings and seminars on the effective application of orthographic exercises on the topic of patriotism to teachers.
3. The introduction of creative approaches to orthographic exercises in the course of the lesson, for example, the application of interactive methods such as story writing, role-playing, group work.
4. Continuing research, developing new methodologies for orthographic exercises and the study of national ideas.
5. Regular study of the opinion of students and teachers, implementation of a monitoring system for assessing the effectiveness of exercises. When these proposals are implemented, along with improving the quality of native language lessons, the spirit of patriotism is further strengthened in students, and national values are formed at a decent level.

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