

Methodology of Organizing Educational Lessons Based on Modern Approaches

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Abstract: *This article discusses the need to organize education classes based on modern approaches, the principles of creating an educational ecosystem based on values for primary school students based on education classes, axiological approaches*

Keywords: *education, modern approach, educational ecosystem based on values, spiritual level, spiritual immunity*

INTRODUCTION

Education is a pedagogical process aimed at forming certain physical, mental, spiritual, moral, and spiritual qualities in a person. Education is a set of measures used to ensure that a person has the characteristics necessary for living in society. Education is the most ancient and eternal value that ensures the humanity of a person. Without education, neither an individual nor a human society can exist. Because the values that ensure the existence of a person and society are passed from one generation to another only because of education.

In pedagogical literature, the term “education” is used in broad and narrow senses. In a broad sense, education means the sum of all influences, activities, actions, and aspirations aimed at forming a human personality, ensuring his active participation in the production of society and social, cultural, and educational life. In this understanding, education includes not only the educational work carried out in the family, school, children, and youth organizations, but also the entire social system, its leading ideas, and all types of art [1].

In a narrow sense, education means pedagogical activity aimed at the cultivation of physical development, worldview, spiritual and moral image, and aesthetic views of a person. Family and educational institutions and public organizations carry out educational work. Education is not included in the concept of upbringing in a narrow sense. But any upbringing exists only in close connection with education. In the process of education, not only the acquisition of knowledge but also the determination of the moral and spiritual qualities of a person is accelerated [2].

Education is crucial in the life of any society and any country. A country that is not sufficiently involved in the education of the young generation, in general, members of the society, faces stagnation and crisis. To grow and develop in any society, along with material and spiritual wealth, education also develops.

The theory of education is determined by:
theoretical foundations of education;
education didactics;
training practice.

These issues form the basis of the new science "education" established in Uzbekistan as the basis of the theory of education. For this reason, the role, importance, and practice of education in society are sufficiently perceived by people. Future primary school teachers should be equipped with theoretical knowledge, professional skills, and practical competencies in this regard.

In the professional training of future primary school teachers, it is urgent to provide targeted knowledge on the basics of the new science "Education", to arm them with new methods and technologies of education. Therefore, it is recommended to pay attention to the materials of this new type of electronic-module textbook.

On the initiative of the President of the Republic of Uzbekistan, in 2020, a new subject «education» was developed for the first time in the history of Uzbek education. In this regard, the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 6, 2020 No. 422 "On measures to gradually implement the science of "education" in general secondary educational institutions" was adopted, and this Resolution "Concept of the subject "education" for students of general secondary education institutions" was approved [3]. According to the decision, the following are the main principles of the science of "Education":

- a) priority of national and universal values;
- b) development of conscious patriotism;
- c) based on modern scientific research;
- g) openness and transparency;
- d) support and encourage initiatives in the field of education;
- e) compatibility and proportionality of activities of state bodies, non-governmental non-commercial organizations, and private sector participating in the implementation of the policy in the field of education [4].

The future elementary school teachers must master these principles of science in depth. Therefore, in the process of higher pedagogical education, in educational activities, and in independent educational research, it is one of the urgent issues to master these principles, to have the skills to apply them in activities, and to acquire the competence to follow them in professional activities. For this, each student must work individually, work actively in cooperation with teachers, and study the expression of the principles of education in life. In this case, it is necessary to use the opportunities of higher education institutions, the conditions of the educational process, and the practical effectiveness of the activity. The mastery of the principles, foundations, and future goals of this science by every student is one of the foundations of professional training.

In the educational system of Uzbekistan, including in the higher education process, it is necessary to teach and learn the basics of the science of "education" based on modern requirements. In this regard, the need for future primary school teachers to master this subject and learn the methodology of its teaching is determined by the following:

- deep knowledge of the basics of science;
- acquisition of advanced and modern pedagogical, innovative, and information technologies for science teaching;
- to study scientific research on the issue of education;
- fully understanding the role of education in the life of a person and society;
- to know the methods and technologies of education of elementary school students through the medium of science;
- to have individual pedagogical experience in teaching science[5].

The need to study this subject is one of the professional requirements for future elementary school teachers from a scientific, methodological, and practical point of view. Because this science coordinates the work of organizing the educational process, its implementation, and studying its effectiveness within humanities.

The process of education in primary education is carried out in the process of teaching general education subjects. Therefore, coordination of such an educational process is entrusted to the science of "Education". In the process of higher pedagogical education of primary school teachers It is necessary to teach the science of "education", mastering its basics and mastering the skills of applying the mastered skills in practice. Therefore, the theoretical knowledge, didactic skills, and practical competencies acquired in the subject "Methodology of teaching the subject "education" in primary education" are primary for future primary school teachers. are requirements. Today, the formation of these knowledge, skills, and competences, their formation in students, and the issues of professional guidance of students are being organized through this subject. In the future, monitoring will be established to determine the level of competence of future primary school teachers based on the results of mastering this subject.

Future primary school teachers must have the following qualifications in the field of "Pedagogy" in the course of higher pedagogical education:

- a) to have theoretical and professional knowledge of the basics of science;
- b) to have skills in the method of teaching science;
- c) acquiring the competence of educating elementary school students through science. These issues must be mastered in the process of higher pedagogical education.

The educational process of elementary school students is one of the important pedagogical issues, in which the teacher must take into account the current requirements. In this regard, as stated in the above-mentioned Resolution, it is necessary to pay attention to and master the following in the teaching of "Education":

to achieve complete mastery of manners, knowledge, skills, qualifications, and competencies by students based on the requirements of state educational standards;
to develop students' independent free thinking and creative abilities;
formation of students' scientific worldview and global thinking competence;
to ensure the integrity and continuity of education based on the principled new methodology of teaching general education subjects. All these should be fully mastered by future primary school teachers.

Thus, the science of "education" and related normative documents must be mastered at the required level in the process of higher pedagogical education.

It is important for future primary school teachers to study the scientific research methods of "education" in the process of mastering their professional competencies. Although the methods of this science are taken from the methods of Pedagogy, they are understood in a broader sense based on this science. Because the nature of the educational process requires it.

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