

Creative Ways to Teach English to Children from Preschool Age

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Abstract: This article describes the importance of teaching English in our country, creative teaching methods aimed at developing basic concepts in children by strengthening the teaching of this language from preschool age.

Keywords: foreign language, words, phonetics, “Funny conversation” method, game, methodology, skills.

In the era of flourishing development of the 21st century, education and training in our country is on the threshold of reaching the high stage of development in the modern educational space. Today's youth serve as the main foundation in the development of society. The formation of a well-rounded, mature person is the highest goal of education and training. Teaching a foreign language to preschool children makes a special contribution to the formation of such a personality. Teaching a foreign language creates favorable conditions for the child's personal development, for introducing him to the world of a new language in order to adapt to the multilingual and multicultural situation in the modern world. A foreign language has become a mandatory component of education not only in schools and universities, but also in many additional preschool educational institutions. The demand for a foreign language in the society is increasing day by day, which requires the young people, who are the future of our country, to diligently learn the modern language. Until recently, teaching methods were aimed at school-aged children, now parents are trying to start teaching their children a foreign language as early as possible. The main goals of teaching English to preschool children:

- formation of children's basic communication skills in a foreign language;
- the ability to use a foreign language to achieve own goals, to express own thoughts and feelings among society in the future;
- creating a positive attitude to further study of foreign languages;
- to arouse interest in the life and culture of other countries.

In order to teach a second language, taking into account the psychology of preschool children, we can say that special attention should be paid to the phonetics and intonation of their speech, therefore, the main task of primary education in English is to form the correct pronunciation in children. It can be achieved with the help of various exercises and special didactic games. Didactic materials in the room are the main tool for developing phonetic listening and speech breathing. Teaching children requires age-appropriate creativity based on completely different methodological approaches than schoolchildren and adults. At the preschool age, while teaching English, children gradually develop the basics of communicative competence, which includes the following aspects at the initial stage of learning English:

- from the phonetic point of view, with the help of the teacher, children repeat English words, children hear the words clearly, and gradually realize the ability to pronounce them fluently without grammatical errors;
- increase, consolidate and activate English vocabulary;
- to explain a certain number of simple synonyms in children and teach them to use them correctly in oral speech.

The methodology of conducting direct educational activities should be built taking into account the age and individual characteristics of the structure of children's language skills and should be directed to their development. Communication in a foreign language should be motivational and directed. It is necessary to create a positive psychological attitude towards a foreign language in a child, and the method of creating such a positive motivation is a game. The game is both a form of organization and a method of strengthening lessons in which children gather in a certain amount. In teaching a second language, the game does not contradict the educational activity, but is organically connected with it. Game methodology is based on creating an imaginary situation and assuming a certain role by the child or the teacher. English classes are for children through games using their senses individually: visual, auditory, writing, reading and (kinaesthetic) practical actions. is done by execution.

If a child sees a certain object, for example, an apple in real life or watches it on TV, then hears its English translation and actually pronounces it, it makes it easier for him to learn the level of language knowledge through his senses. Even some children If they have learned the alphabet of their mother tongue well, they will try to read English words letter by letter and combine letters to form words, which helps to develop their intellectual potential to a very perfect level. Or on the topic of animals. After the topic is explained to the children, the children can show different animal images through their actions. In this case, the teacher shows a picture of a certain animal to one child, and the child finds out which animal it is and shows it to the other children through his actions. shows, children will have to find the name of this animal in English. This is a very interesting type of game, because children like to role-play and imitate something. This game can make even a passive child active invites.

Conducting the "Funny conversation" method to preschool children helps to develop their English speaking skills. How is this done? First of all, the English teacher should enter the room in a high mood, because he The mood of the teacher has a great influence on the children, and the children pay attention to it. The teacher starts the lesson in a high mood. Now he uses the "Funny conversation" method. He greets the children in English. What month is it now?, how many days are there in a week?, how many months are there in a year?, What is the weather like today?, how many seasons are there in a year? Children will have to answer questions such as "Who likes which season?" (I like winter) in English. Children remember these conversations, such conversations are absorbed into the children's minds. Preschool children never forget what they have learned, it serves as a foundation for their future learning. - they try to imitate each other. This method helps them to increase their vocabulary and to form the ability to communicate freely in English. This method can be used in all age groups, and the structure of this method is as follows:

1. Good morning children!
2. How are you? (children should say: I am fine, good, great, wonderful, OK)
3. What is the weather like today? (children: it's sunny, it's cool, it's not cloudy)
4. What day is it today? (children: it's Monday)
5. What month is it now? (children: it's Novembernow)
6. What season is it now? (children: it's autumnnow)
7. What season do you like? (each child should say that: I like winter....)

In this way, the pedagogue conducts a conversation with the children in English through question-and-answer. She must correct the time himself, if she does not correct it, the child will learn the language incorrectly, in addition, in preschool children, the ability to freely express their thoughts in a second language, the ability to listen in English, in a group during training, several skills are formed such as self-behaving, working with a team, speaking a foreign language with peers, playing, and doing exercises.

To sum up, modern language teaching is aimed at forming a more civilized, worldly, mature spiritual person, and it appropriates to deliver new knowledge to children through systematic and innovative methods. The most important task of pedagogues is to form their personal development based on modern methods with age-appropriate creative, creative and didactic games and open activities in teaching preschool children a foreign language. It is possible to increase children's interest in the second language by successfully using new information technologies and computer devices in education, by providing useful knowledge for children from visual materials, applying it and strengthening the result.

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