

Subject, Purpose and Tasks of Pedagogy, Scientific Research Methods

Guzerbaev Asilbek Abaevich

Head of the Department of "Pedagogy and Psychology" of Karakalpak State University named after Berdak

Abstract: This article describes the methodology of pedagogy, the main categories of pedagogy, the relationship of pedagogy with other disciplines, and the system of pedagogic sciences.

Key word: pedagogy, young generation, education, category, training, student, topical, theory

A rapidly developing country due to national independence

The level of education of the young generation in us is up to the requirements of world standards responsive, aware of science and technology news, independent who can think, who can enter life boldly, an entrepreneur, it is important to bring them up spiritually mature is one of the tasks. This is, first of all, the science of pedagogy, education improvement of education system based on modern technologies requires.

In the Law of the Republic of Uzbekistan "On Education".

(1997) declaring education as a priority field in the social development of our country is a responsible honor for the science of pedagogy assigned tasks.

Educating young people is the responsibility of every parent and teacher it is the sacred duty of the educator to the Motherland. How and why to do this task should pay attention? To some extent pedagogy to these questions science answers. What is the science of pedagogy and when did it appear? Before answering this question, refer to historical sources let's say According to the sources, when the human society appeared, the need to teach young people the experiences gained in social life was born. Education as a result of accumulated experience the initial factors were created. About nature, social life knowledge was enriched based on experiences. Educators engaged in educational work began to stand out as patrons of craft. Their education based on educational activities and accumulated experience their use led to the emergence of the science of pedagogy. That's it institutions in the form of primary schools were created, and progressed. Thus, pedagogy is education goals and tasks, their content, methods and organization has become a science that provides information about forms of development. Therefore, the science of pedagogy is perfect for the growing young generation the content of education to raise a person, general is a science that teaches laws and ways of implementation. Sometimes, what is the point of pedagogy? From pedagogy without knowing it, but the father who raised the children well are there many mothers? Or vice versa, knowing the science of pedagogy they could not even raise their own children as in the pamphlet a little? - the question arises.

If people who are not aware of the science of pedagogy are pedagogics when they learn science on time and use their achievements effectively they were the ones who brought up the youth even better.

People who are well-versed in pedagogy and their knowledge in the process of education because they could not get it in the experience those who did not succeed.

Pedagogy is thorough both theoretically and practically it is necessary to study. Understanding the purpose of education and training give new knowledge in their system, educate children correctly is a condition. It is the teacher's selfless work and love for children ensures the effectiveness of education.

However, the experiences accumulated in the social process are the content of education teach all of them to the younger generation there was no chance. Only the members of the public education system it is possible to cover a certain part of the experience gained through was. Here, too, there was a problem. All these days

can forms of experience form the content of education? Young How to distinguish experiences related to generational education? Who does such a job?

Of course, all kinds of experience forms the content of education does not organize. Because,

- firstly, pedagogy, in particular, Uzbek folk pedagogy very complex aspects in the development (even this complex there are unknown parts of the cable) that young people they cannot master it. For example, Eastern philosophy or the spiritual heritage of our thinkers through philosophy, natural and it is difficult for us to study because we are not well informed about humanitarian sciences and religious sources;

- secondly, according to the age characteristics of the students and due to the lack of both methodological and material basis there is an opportunity to master the accumulated experiences perfectly it's not. The most important thing is the socio-economic development of society taking into account the needs and expected changes in the future it is necessary to form the content of education.

The task of Uzbek pedagogy is to live in our Republic education according to the wishes of different nationalities both theoretical and practical problems based on national values is to solve it correctly. In the Islamic world, the pen wavered from scholars to the teachings of contemporary scholars

it is necessary to find aspects related to education. Young It was condemned before independence in the formation of the generation's worldview It is also permissible to use the science of Sufism. ; In Greece in the 1st century, feeding the children of slaves, the walkers, educators-slaves were called "pedagogues".

He was responsible for the children's upbringing. Slave's took her child to and from school. School worker teachers were called "didaskals" ("didayko-men" I teach).

Feudalism is the cooperation of people from both professions as a result, there were people who are specially engaged in education. As noted by the Czech pedagogue Y.A. Kamensky,

called "pedagogue". The science of pedagogy is independent in the Republic of Uzbekistan theoretical foundations of the continuous education system, laws and principles, specific directions of education

formation of the process, studying the stages of historical development is a science. Pedagogy 0 in the Republic of Uzbekistan

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Oriental educational tools and methods including sources, the idea of national independence, Uzbekistan

Constitution of the Republic of Uzbekistan

Law "On Education" and "National Personnel Training

program", "Development of school education in 2004-2009 State national program", theory of dialectical knowledge and natural scientific complex is recognized. Methodology of the science of pedagogy mentioned above in the world pedagogical experience in the implementation of pedagogical practice recognized and effective theoretical approaches, the use of advanced pedagogical technologies is envisaged. They are ways of liberalizing the educational activity of a person, education choosing the content and implementing the educational process principles, theory of polytechnic and vocational education, social education the concept of combining useful work, education in the organization based on the physiological laws of the process appears. The object of the science of pedagogy is mainly schoolchildren, and the subject is the theory and practice of education given to students. Pedagogy meets the needs of society and the purpose of education learning meaningfully depending on the age characteristics of the students requires going, the components of education and they reveals the connections between At the same time, education and upbringing summarizes experiences in the field, the future of education shows development prospects and advantages. The science of pedagogy is independent in the Republic of Uzbekistan theoretical foundations of the continuous education system, laws and principles, specific directions of education formation of the process, studying the stages of historical development is a science. Pedagogy 0 in the Republic of Uzbekistan is recognized as a priority area of IFM. that is why as a methodology of pedagogy, world and embodied the masterpieces of Eastern pedagogical thought sources, artistic and scientific manifestations of tasaw uf doctrine Oriental educational tools and methods including sources, the idea of national independence, 0 Uzbekistan Constitution of the Republic of Uzbekistan Law "On Education" and "National Personnel Training program", "Development of school education in 2004-2009 State national program", theory of dialectical knowledge and natural scientific complex is recognized. Methodology of the science of pedagogy mentioned above in the world pedagogical experience in the implementation of pedagogical practice recognized and effective theoretical approaches, the use of advanced pedagogical technologies is envisaged. They are ways of liberalizing the educational activity of a person, education choosing the content and implementing the educational process principles, theory of polytechnic and vocational education, social education the concept of combining useful work, education in the organization based on the physiological laws of the process appears. The object of the science of pedagogy is mainly schoolchildren, and the subject is the theory and practice of education given to students. Pedagogy meets the needs of society and the purpose of education learning meaningfully depending on the age characteristics of the students requires going, the components of education and they reveals the connections between At the same time, education and upbringing summarizes experiences in the field, the future of education shows development prospects and advantages. In the development of ideas about education, Imam Bukhari, At-Tirmidhi, Abu Nasr Farabi, Ibn Sina, Abu Rayhan Beruni, Yusuf Khos Hajib, Ahmed Yassavi, Naqshbandi, Alisher Services of Navoi, Behbudi, Abdulla Avloni and others is incomparable.

As the President noted: "Citizens now have social not a participant, executor of the economic process creator and organizer". Such new approaches expanded the object and subject of pedagogy. Now the object of pedagogy is only the educational process not only a theoretical and methodological practical provider, but also perfect

owns wide areas that ensure human formation and development includes Therefore, in the national model of the "National Program of Personnel Training", the main object of the personnel training system is the individual and is considered as a subject. In addition, the science of pedagogy to a new way of thinking, a new way of thinking, to a national ideology the tasks of forming a perfect human being were set.

"In the methodology, content, education of the science of pedagogy in theory, organizational forms of education, level of perfection, great reform changes were made in determining the qualities. This changes are reflected in new pedagogical technologies must

Pedagogy changes the purpose of education depending on the requirements of society and the age characteristics of students.

teaches the components of perfect human education and they reveals the connection and links between In this way, he summarizes the experience in the field of education and training shows the prospects and ways of future development.

Pedagogy in schools, colleges and academic lyceums and schools in addition to the theoretical and advanced experiences of the employees of the institution armed with Giving parents the right education for young people, practical in the way of further improvement of teaching skills gives recommendations. Education - knowledge created in the growing generations on the basis of intellectual maturity and outlook, human faith, duty and moral qualities characteristic of the people of our society represents the purpose of creation. Education from birth is a lifelong process. Therefore, education

The word "education" often means the content of the work that is part of the education and information processes. It reflects the results of education and information.

Education is conducted under the leadership of specially trained people, which equips students with knowledge, skills and abilities, that develops cognitive abilities, content of their worldview is a finding process.

If education starts from the birth of a child, in the family, school and formed by public influence, education is limited (e.g. classrooms, laboratory rooms) are organized in the place. 0 teacher-conducted at a specific time under the guidance of an educator.

The information was obtained and systematized as a result of education knowledge, acquired skills and competencies, and formed is a set of worldviews.

Education, education and information are a unified process being a teacher-educator is the leader in their formation does. While teaching at school, the teacher teaches the students about the world of science informs about the news, at the same time forms and educates human qualities in them. The pedagogue teaches students mental, moral, physical, aesthetic, In order to cultivate qualities such as hard work, their daily life always affects their behavior and character.

The experience of social life shows that if a person is himself if he studies and learns for his personal benefit, he is diligent about himself he can get higher education. But it's real
To be the owner of perfect maturity, he is educated and educated In addition, he was educated on the basis of high human qualities must Only a person with such qualities can be educated is considered a sighted person The science of pedagogy cannot be perfected in isolation. It uses social science achievements like other disciplines and becomes richer in content. In our time, universality knowledge created by and information about the future theories are to a certain extent a source for the science of pedagogy serves. Pedagogy, like other subjects, belongs to everyone serves to achieve social maturity.

It is based on the laws of nature and the development of society and develops as a social science.

Currently, pedagogy is divided into several branches.

Including general pedagogy (students of school age discusses upbringing and education), before school educational pedagogy (deals with the problems of educating preschool children), cultural and educational pedagogy

(studying the problems of managing cultural and educational activities), military pedagogy (army captains and students of our homeland an accomplished fighter for glory and honor, a military weapon- educating young people who can effectively use weapons in the direction) there are such systems-networks.

Pedagogy is the education of only healthy students not only with, but also with the education of disabled children is engaged in. Such branches to the special pedagogic system oligophrenopedagogy (education of mentally retarded children education), child pedagogy (education of blind children), such subjects as deaf pedagogy (education of deaf-mute children). enters.

After the independence of Uzbekistan, its history, including a wide way to study the history of pedagogy. Restoring the fame of the geniuses of pedagogical thinking of the past, Great things like implementing their ideas into life have been done is increasing. In fact, our ancestors perfected the younger generation who paid special attention to human education.

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