

Factors Affecting the Formation of a Positive Attitude to the Learning Activity in Students

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Abstract: The article discusses the factors that influence the formation of a positive attitude to educational activities among students. Ways to achieve effective results in the educational process have been reflected on the basis of a detailed study of the factors affecting the educational activity.

Keywords: education, training, attitude, positive attitude, activity, influence, factors.

Introduction. The decision of the President of the Republic of Uzbekistan "On measures for the further development of the higher education system" fundamentally improves the system of higher education, in accordance with the priority tasks of the socio-economic development of our country, to fundamentally revise the meaning of personnel training, to train highly qualified specialists at the level of international standards adopted in order to create the necessary conditions for

It was further strengthened in the Constitution of the Republic of Uzbekistan adopted on December 8, 1992, and chapter IX covered social and economic rights. Everyone has the right to education. Free general education is guaranteed by the state. School affairs are under state control. ¹as defined in article 41 of our general dictionary. Based on these circumstances, we can increase the quality of large-scale education in our country and create new innovations. We named this coursework aimed at getting to know such issues and finding their solutions "Factors of formation of positive attitude to educational activities among students of higher education institutions".

In educational institutions, the educational process as a type of activity occupies an important place in the life of students and can be embodied in the type of leading activity for a certain period. It is a cooperative activity in the relationship between the teacher and the student. In most cases, the teacher is interpreted as the transmitter of information, and the student as its receiver, but due to the two-way action, information, interaction, understanding, familiarity, the mutual necessity of the subjects, and the successful guarantee of cooperation are considered. It acts as a stimulus for educational activity, mental activity, cognitive activity. It is a conscious approach and attitude to other stages of learning. As an activity or process of education, it embodies independent research, creative attitude, different situations, different stages (higher education). Independent learning and reading are specific manifestations of educational activity and are the product of personal, scientific, creative research.

¹ Constitution of the Republic of Uzbekistan T.: "Uzbekistan". 2008.

Another important function of the educational process is that it directs children of different ages to the choice of activities, has an important influence on the implementation of methods, and the formation of mature personnel. The educational process serves to form individuals socially, to equip them with specialized skills, to work as specialists in one or another field. The educational process is important as a leading activity in various aspects of social life in terms of independent thinking, realization of psychological possibilities, acquisition of perfection.

Students are the first to express the constant behavior that society requires of an individual. Kindergarten, school, family from the child very a lot things done increase demand does _

V.A. Krutetsky in students occurring of motives subordinates separately represents:

- a) interest in a subject;
- b) Desire to benefit the country;
- c) personal capacity building;
- d) g) observance of family traditions ;
- e) follow friends and brothers;
- f) material provision and hokozas.

The process of acquiring knowledge and its psychological components, the result of the educational process is mastering, mastering internal and external activities in accordance with the purpose. Education is the imparting of knowledge and skills by one person to another. Knowledge, skills and competencies are the result of the learning process.²

Research shows that it is impossible to create single comfortable, optimal learning conditions for students with different individual typological characteristics. But it is important to use problem-based learning, non-traditional methods of learning to increase the efficiency of learning.

Reading motives. In the pedagogical-psychological literature, the concept of "motive" is explained as follows: if the educational work (task) has some personal value for the students in the process of education, then a person can become interested in it and the goal of education can become a personal desire. Since the motive is considered as a call, an impulse that urges a person to perform an action, teachers should try to create a motive to study in the child, take it into account, grow and manage it in the educational process. It should be noted that it is not easy to give a clear and correct answer to the question of why a person studies well or why he does not want to study. Creating a motivation for a job is a complex mental process. The issue of formation of motives has an individual - personal character and requires the proportionality of the forms and methods of education organization with the purpose and situation of education. Arousing the student's desire to learn (motivation) is a characteristic of creative teachers. One of the important signs that indicate that a child is motivated to study is the fact that he quickly and diligently begins to complete the educational task, and the stability of his interest in studying. A student's motivation to learn can be strong or weak. Motives do not appear by themselves. One simple way to create a motive is to make the text interesting in a classroom activity or textbook.

Examples of this are "Interesting Mathematics", "Interesting Mother Tongue" (miracles without miracles). One of the ways to create motivation is to create a problem situation in the course of classes, or to be able to set learning tasks that are important for a person's life in learning this topic. In mathematics, reading, etiquette, mother tongue learning, there are many acute situations related to solving life problems. It is one of the important methods of creating motivation to

²Alimov Kh., Azimova F. Children upbringing according to questions - answers (To parents recommendations). - T., 2014

understand that the child needs to master this subject well in order to acquire a profession in the future and to be respected in the society.

If the goal of education is abstract and unclear, the student will not be interested in learning, and teachers and parents complain that children do not want to study. This is evidence that the educational process is a stage of motivation. In this case, the child does not understand the teacher's requirements and performs the educational tasks only in his name. So, if the goal of education is directed to the acquisition of a specific profession (specialty) by each student, favorable conditions are created for the student to acquire the necessary subjects and knowledge, interest and motivation.

Factors in the formation of a positive attitude to educational activities in educational institutions today include the economy and improvement of teaching and learning relationships, techniques and technologies, organization of education based on interactive methods, and increasing the effectiveness of education. The use of interactive methods in the educational system and educational process is an innovative method that increases the effectiveness of education. It was justified by the head of state that teaching young people to work and think in a new way is the demand of the times.

Nowadays, interactive methods are being used in the teaching process in all educational institutions. This helps to fully understand the essence of pedagogical processes organized on the basis of interactive education and to ensure that they are effective, interesting, and of high quality. This is it of methods new-new education methods description we give What is an interactive method? or that what means? Interactive methods - that's it methods that are for students - young people mutually communication and mutually under the influence of What is the lesson? done increasing method. The word "Interactive" is derived from the English language "Interact", that is, "Inter" means "mutually", "act" means "action, influence, activity".³

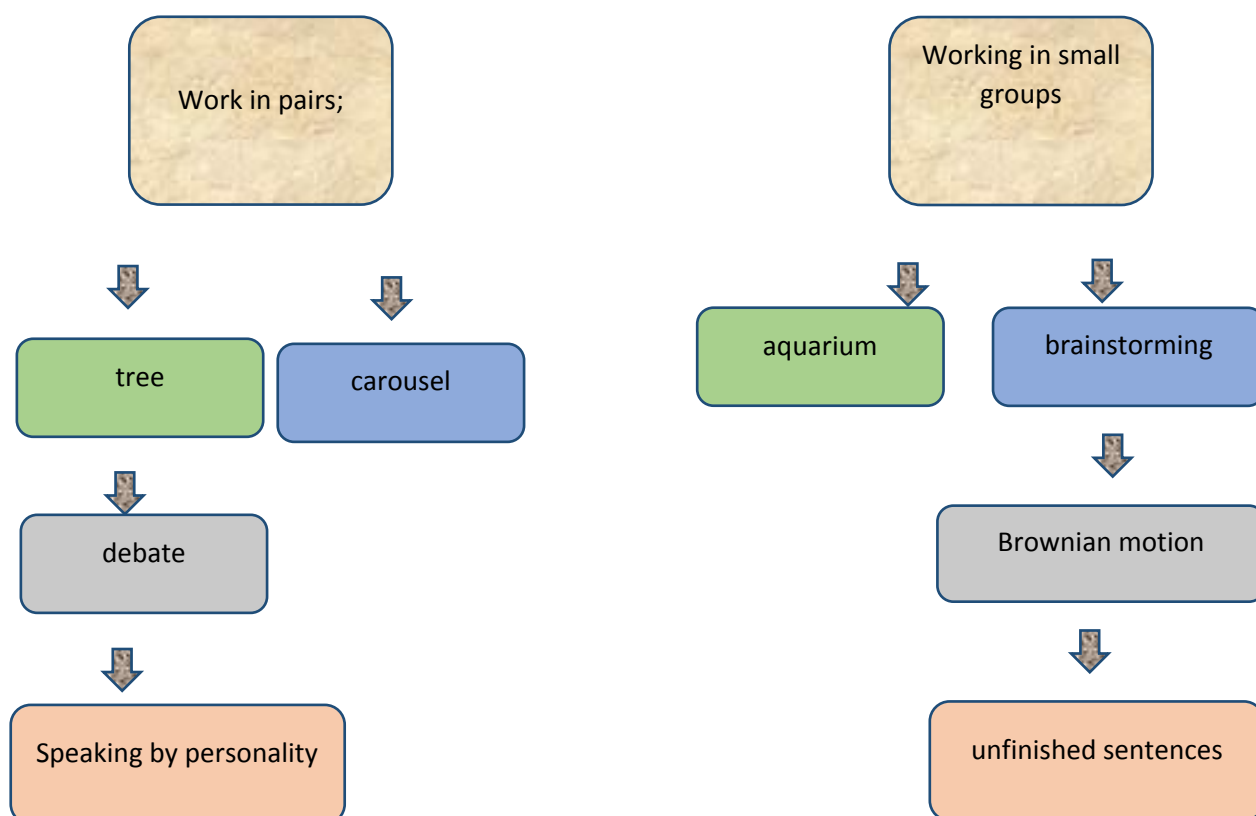
Lessons in interactive methods encourage the student to think creatively, actively solve the received information, express his opinion freely, take initiative, find solutions to problems in groups, work cooperatively, express his opinion in writing. Currently, when we talk about the implementation of new methods or innovations in the educational process, it is understood that interactive methods are used in the educational process. Interactivity is the activity of two people, that is, the learning process takes place in the form of a dialog (with the help of a computer) or based on the student's interaction. Interactivity occurs in interaction, movement, affectiveness, student-teacher interactions.

The main goal of the interactive method is to create an environment for active, free thinking of the student by creating the most favorable situation for the learning process. He himself intellectual potential it will go away and study quality and efficiency increase supply is enough Interactivity based on the lesson organize reach so It seems that the end is near one too student outside does not remain, that is, they saw, knew, thought thoughts obviously notice opportunity have will be Students in cooperation at work topic content knowing, mastering their own personal contribution to add opportunity have will be Mutually knowledge, ideas, thoughts exchange process takes place _ will be Such circumstances mutually sincerity provides new _ knowledge to get, to master passion increases, that's it killing each other, mutually _ _ _ friendly relationships to the body will come Of this educational importance big _

So, interactive lessons organize in doing in terms of education alone in order and couple being work in groups to work, to search based on loyi h alar, rolly games, information sources with

³ Tolipov O'. Q., Usmonboeva M. U. Practical foundations of pedagogical technologies. — T.: Science, 2006. — 262 p.

work , creative from working use can it. What are interactive methods? Currently, the forms of the interactive method are being used in practice. ⁴ Forms of interactive methods:



When using the above, it is possible to obtain the expected results if one has a goal in mind, poses a problem, prepares students to work in this process, and applies it to situations with certain skills.

Based on the above, the use of interactive methods in the educational process is becoming widespread in the educational system. This, in turn, requires the liberalization, democratization, and cooperation of the educational process. In a word, the student should be at the center of the educational process, and the educational process should be aimed at him. Person-oriented education serves as a driving force for the organization of the student's educational work, the realization of interests, desires, and wishes. This kind of education gives the teacher and the student the opportunity for continuous creative research and continuous self-improvement. A positive development of this situation is a guarantee of quality and efficiency in education. In Uzbekistan, the reform of the education sector based on the Law "On Education" and the "National Program of Personnel Training" is a priority of personal interest. Since this factor is of great importance in the social policy of our country, introducing new pedagogical technologies into the educational process, creating updated technological models of education, implementing the "Sacred lesson" event based on the order of October 15, 2011 No. 02-3821, educational effectiveness, first of all, is visible in the activities of students and young people. Therefore, guaranteeing the achievement of high efficiency in the fulfillment of educational goals and tasks is the main goal of creating lesson plans based on pedagogical technology. The organization of educational processes in educational institutions and the implementation of the "Sacred Lesson" event are carried out in the following directions.

⁴ N. Shodiev. New pedagogical technologies. Methodical Guide.- T:1994.-244 p.

1. thorough preparation of the teacher for the lesson is the guarantee of successful and effective education;
2. Components Of Lesson Development;
3. a factor that helps teachers to increase the effectiveness of education through their independent work, creative research - analysis of lessons

A lesson is the organization of an educational process for students under the guidance of a teacher in the classroom with specific goals in mind, "One hour of a good lesson is a great work." After all, today in our country, all the conditions and opportunities have been created to fulfill the above tasks at a high level, that is, to raise a healthy and well-rounded generation, to bring them to adulthood as well-rounded individuals. Teachers in classes modern information and communication technologies , innovative , interactive of methods they used therefore to efficiency are reaching " Master-disciple " system based on teacher as methodical help to young teachers _ show , teacher-student experiences or eat with one in line advanced pedagogical technologies , interactive , innovative methods , multimedia tools basically open lessons demonstration enough .

Teachers adhere to the following when preparing for the lesson: The process of studying and analyzing the results of the teacher's preparation for the lesson showed that the teacher's active participation in the lesson, thorough knowledge, constant attention to the learning skills of the teacher increases the level of cooperation, it is worth noting that the teacher rather than considering the student as an obedient person subject to his demands and conditions, he should be in a cooperative relationship recognizing his independence and uniqueness, moreover, he should analyze his relationship with the students in relation to the lesson, and give knowledge by comparison. One of the urgent problems is to implement the Law "On Education", "National Personnel Training Program", "State National Program for the Development of School Education" in the educational process, and to achieve quality and efficiency in education and thereby ensure the full implementation of modernized educational standards.

Today, a number of developed countries have accumulated a lot of experience in the use of pedagogical technologies that increase the educational and creative activities of students and guarantee the effectiveness of the educational process, and the methods that form the basis of this experience are called interactive methods. One of the requirements for the organization of modern education, especially for the organization of lesson processes based on the use of interactive methods, is to achieve high results in a short time without spending too much mental and physical effort.

Liberalization, democratization, and cooperation of interactive methods in the educational process also require the organization of creativity. In a word, the student should be at the center of the educational process, and the educational process should be aimed at him. Person-oriented education serves as a driving force for the organization of the student's educational work. This kind of education gives the teacher and the student the opportunity for continuous creative research and continuous self-improvement. A positive development of this situation is a guarantee of quality and efficiency in education.

In conclusion, it can be said that the technologies recommended for the development of the education system in our country are to be improved in accordance with the educational, socio-cultural, spiritual requirements, which are the basis for the transition to a person-oriented education system, and the social and economic development of society. adaptation to the level, thereby allowing to focus on the training of competitive personnel who can respond to changing life conditions.

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