

## Pedagogical Requirements for a Teacher's Speech

**Ergasheva Sarvinoz**

*Andijan State Pedagogical Institute Department of preschool education  
2nd grade student*

**Abstract.** This article discusses teachers' speech, how to treat children, correct pronunciation and stories, and exemplary speech.

**Keywords:** Cultural attitude, local speaking, rhythm, tone, pronunciation, pause, speech style, conversation, process, activity.

### LOG IN

When educating children, a teacher must first be a disciplined and civilized person. It requires skills from a teacher to educate children. A teacher should be able to properly educate children, educate them culturally, spiritually mature, physically healthy, perfect, and eager in all respects. To do this, the trainer himself must first set an example.

In his speech, the trainer will have to correctly say his pronunciation, use words correctly to tell children fairy tales, stories, and speak clearly and fluently. Before explaining his speech to children, the trainer must prepare, that is, perform various exercises in correct pronunciation of words. A teacher should pay attention to the fluency of his pronunciation, the accuracy of his letters, the sound of his voice, and the lack of meaningful errors in his or her speech. There are a number of requirements for educators and teachers.

### LITERATURE ANALYSIS

Loving children makes a teacher's complex work attractive and lightweight. The teacher's attitude toward children is accompanied by respect for the person being raised in pedagogy and demand for it. This attitude awakens a child's confidence in a teacher and allows the teacher to be a truly spiritual coach for children.

When telling children a variety of stories and fairy tales, the tone in the teacher's pronunciation and speech should be impressive. Because every word spoken is the most important weapon of educators. It must be used correctly. For example, in order to calm children, you should not leave the tone of the voice high, speak in a low voice, and use long and incomprehensible phrases.

### RESEARCH METODOLOGY

To be understandable to children, it is good to have words that are easy and meaningful, rich in emotions, and simpler. Children's attention should not be spoken very long if we are timely.

In communication with children, educators should widely use the linguistic wealth of their language, taking into account the age characteristics of their children: they should choose words that can be understood and easy to learn, and use them in their speech.

When talking to children, you should not use literary words, do not allow harsh words, use simple speech languages and sheets, as well as out-of-use words. The richer and richer the teacher's dictionary, the brighter his speech, the more words children can master.

## **ANALYSIS AND RESULTS**

Poems taught by a trainer play an important role in the development of children's speech and the strengthening of memory. They need to be taught from the beginning how to pronounce songs, poems correctly when teaching them poetry. Educators have a profound effect on children in everyday life, in classes, in communication, in their work with them, especially in the speech process.

A teacher should have a culture of speech, and his speech should be able to reflect the following characteristics.

correctness of speech;

clarity of speech;

expression of speech;

the purity of speech;

fluency of speech;

the richness of speech.

## **CONCLUSIONS**

Another manifestation of acquiring a culture of speech is a speech imitation, which young Educators can learn on the basis that teachers who speak better, more beautiful, meaningful and influential speech can carefully observe and imitate the speech art of teachers.

It is in the hands of our trainers to build a high-profile future in these fast-growing times. So we need to be worthy and responsible for our profession.

### ***Available publications:***

1. Babayeva Dono Razzoqovna. Theory and technology of cultivating children's speech. Tashkent- "Innovation Zion" - 2022. 250-bet. 258-bet.
2. <https://azkurs.org/theme-2-teacher-speech-pedagogical-requirements.html>
3. Z.E. Azimova, N.A. Atakulova. Scientific basis for managing preschool education. "The Edition of Life" 2020- 253-bet.
4. Sh. Sodiqov. "Preschool Education Pedagogy" Tashkent: 2010.